

The Integration of English Curriculum on the Ideological and Political Dimension and the Education of Core Socialist Values

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ABSTRACT

This paper deeply explores the integration of English curriculum on the ideological and political dimension and the education of core socialist values. First of all, the paper analyzes the theoretical connection between the two, and emphasizes the consistency of the two in the goal of cultivating talents and the complementarity in the content and methods. Secondly, it analyzes the existing problems, including insufficient ideological and political content in textbooks, improper teaching methods, and single teaching evaluation index. At the same time, according to the problems, it puts forward improvement suggestions from multiple dimensions, such as exploring cultural themes and character stories in English textbooks, integrating ideological and political vocabularies and grammars into language knowledge teaching, and integrating corresponding ideological and political themes into listening, speaking, reading and writing skills training. Finally, it provides teachers with innovative situational teaching, case analysis, project-based learning and other teaching methods, and builds a systematic teaching evaluation system, which includes evaluation principles, indicators and methods, in order to comprehensively promote the organic integration of English curriculum on the ideological and political dimension and the education of core socialist values, and help to improve students' comprehensive quality.

KEYWORDS

English teaching; integration of ideology and politics; core values; quality training

In the era of rapid globalization and cultural integration, the educational significance of English curriculum has far exceeded the scope of language skills teaching. The integration of English curriculum on the ideological and political dimension and the education of core socialist values has become the focus of attention in the field of education^[1]. On the one hand, English, as the universal language in the world, is an important carrier of cultural exchange and thought dissemination. Integrating ideological and political elements and core values into English curriculum will help to maintain the cultural position of our nation in international cultural exchanges and cultivate students' cultural confidence and national identity. On the other hand, this integrated education is an inevitable requirement for the implementation of the fundamental task of establishing morality and cultivating people, and can ensure that students have the right values and social responsibility while mastering the language. However, at present, English teaching is faced with many challenges in integration practice, including the weak ideological and political awareness of some teachers, the insufficient integration of textbook content and ideological and political education, and the failure

of teaching evaluation to fully reflect the achievements of ideological and political education^[2]. Therefore, in-depth research and active exploration of the effective integration path of the two are of great significance for training inter-disciplinary talents to adapt to the new era^[3].

1 The Theoretical Connection of the Integration of English Curriculum on the Ideological and Political Dimension and the Education of Core Socialist Values

The integration of English curriculum on the ideological and political dimension and the education of core socialist values has a profound theoretical foundation. Curriculum on the ideological and political dimension is the concrete practice of all kinds of courses and ideological and political courses developing in the same direction and in synergy, which originates from the theory of all-round development of human in Marxism, and can reflect the comprehensiveness of ideological and political education in the aspect of exploring the cultural connotation of English curriculum textbooks. Core socialist values are rich in content and have the characteristics of guidance, which is of great significance to shaping students' values and promoting social harmony. The integration of the two is related. Both of them aim to cultivate talents with morality, culture and international vision. At the same time, in terms of content and methods, English cultural elements and core socialist values reflect and complement each other.

2 Analysis of the Existing Problems in the Integration of English Curriculum and the Education of Core Socialist Values

2.1 In the Aspect of Teachers

Some English teachers have the weak ideological and political literacy and the limited ability to understand and use ideological and political theories, and find it difficult to naturally integrate core socialist values into teaching practice. At the same time, some English teachers lack effective integrated teaching methods, and do not know how to skillfully integrate ideological and political elements in the process of language knowledge explanation and skill training. They often give rigid lectures to ignore the ideological and political education. It not only affects the teaching effect, but also is not conducive to cultivating students' correct values.

2.2 In the Aspect of Textbooks

It is a prominent problem that the content of textbooks is not closely combined with ideology and politics, as well as core values. Existing teaching materials pay more attention to the introduction of English language knowledge and Western culture, but pay less attention to the content of Chinese culture and values. For example, there are too many stories about Western celebrities, but not enough stories about people who embody Chinese values. As a result, students have insufficient perception of local cultural values in English learning, which is not conducive for students to building national confidence and practicing core values in an international perspective.

2.3 In the Aspect of Teaching Evaluation

The teaching evaluation index is single, and pays too much attention to students' mastery of English knowledge and skills, such as vocabularies, grammar accuracy, reading and writing abilities, but fails to fully consider the results of ideological and political education and core values

education. This kind of evaluation system cannot comprehensively measure the shaping of students' values in English learning, and results in teachers' tendency to underestimate the depth and breadth of the integration of ideology and politics in teaching, which hinders the deep integration of the two.

3 Exploration of the content of the integration of English curriculum on the ideological and political dimension and core socialist values

3.1 Ideological and Political Elements and Core Socialist Values Elements in English Textbooks

In English textbooks, cultural themes contain rich elements of ideology, politics and core values. We can compare western festivals and customs with Chinese traditional festivals and customs. For example, by comparing Christmas and Spring Festival, students can understand the cultural connotation of reunion and inheritance behind the Spring Festival, stimulate the patriotic feelings, and enhance the cultural confidence. At the same time, digging deeply into the character stories and literary works in the textbooks and guiding students to find positive ideological and political elements can help students establish correct values and promote their all-round development.

3.2 The Point of Integrating Ideology, Politics and Socialist Core Values into English Language Knowledge Teaching

It is feasible to skillfully integrate ideological and political elements into vocabulary teaching. Regarding the word "patriotism" that has ideological and political significance, teachers cannot only explain its literal meaning and pronunciation, but should introduce patriotic stories at all times and in all countries, such as Yue Fei's loyalty to the country and Polish musician Chopin's love for the motherland, so as to deeply analyze the connotation of "patriotism" in different cultural backgrounds and make students understand that patriotism is a lofty emotion that crosses national boundaries. It can stimulate students' patriotic enthusiasm and guide them to accurately use the word in writing or oral expression.

Grammar teaching can also be a vehicle for conveying core values. The connotative quality of the relevant expression can be demonstrated through example sentences and context settings. For example, when explaining the adverbial clause of condition, it can set the example sentence "If we follow the rules, our society will be in order." to make students strengthen the awareness of rules while learning grammar rules. For another example, the analysis of complex sentence structures can exercise students' logical thinking ability, cultivate their rigorous and methodical thinking mode, make them understand the importance of logical clarity for understanding and expression, and then shape their good thinking quality.

3.3 Education of Ideology, Politics and Core Socialist Values in English Listening, Speaking, Reading and Writing Skills Training

In listening training, it is important to carefully select materials that cover ideology, politics and core values. By integrating listening materials on international cooperation and social welfare themes into the course teaching, students can feel the positive value orientation while training their listening.

In terms of speaking training, the topic discussion such as "How to show the image of China in international communication" can be designed to stimulate students to think deeply, cultivate

national pride, and improve expression ability, and enable students to better spread the voice of China in communication.

For reading training, materials that introduce the excellent culture and advanced deeds at home and abroad can be selected to guide students to analyze the values, broaden their international vision, and draw spiritual strength.

In writing training, thematic tasks about social phenomena and personal values can be assigned to encourage students to think positively, express accurately, and shape correct values.

4 The Innovation of Teaching Methods in the Integration of English Curriculum on the Ideological and Political Dimension and Core Socialist Values

4.1 Situational Teaching Method

Situational teaching method can build a vivid platform for ideological and political education and core values education. Teachers can actively create situations with profound educational significance. For example, they can simulate the scene of an international conference, and allow students to act as representatives of different countries, so that they can experience the importance and sense of mission of safeguarding national interests in the heated discussion, and deeply understand the concept of national sovereignty.

At the same time, teachers can make full use of multimedia resources to enrich the context content. Teachers can play English videos showing the great achievements of socialist construction, and let students intuitively feel the strength of the motherland in the shocking images such as high-speed trains speeding and scientific and technological breakthroughs, and effectively enhance their national self-confidence.

4.2 Case Analysis Method

It is of great significance to introduce typical cases at home and abroad into teaching. The case of international volunteer service is a vivid manifestation of the values of friendship, which shows the spirit of volunteers crossing national boundaries, selflessly dedicating themselves, and interpreting the friendship without borders through actions. The case of China's poverty alleviation is a true portrayal of the country's great development strategy and the unity of the people. Countless poverty-alleviation officials and poor people have worked together to create a miracle in the history of human poverty reduction. Teachers can organize students to analyze and discuss these cases, guide them to think from different aspects, and cultivate their critical thinking and value judgment ability.

4.3 Project-based Learning Method

By designing English programs that are closely related to ideology, politics and core values, it can provide students with a richer learning experience. For example, a project to produce brochures in English about the culture of one's hometown can be launched. In this process, students need to dig deep into the connotation of hometown culture, including traditional food, ancient architecture, folk customs and local art, to enhance the sense of identity of hometown culture in practice. Moreover, the project should be carried out in the form of multi-team, and require students to collaborate to solve problems such as data collection, layout design, etc., which fully demonstrates the values of cooperation and dedication, and effectively exercises students' practical operation ability.

5 Construction of a Teaching Evaluation System of the Integration of English Curriculum on the Ideological and Political Dimension and Core Socialist Values

5.1 Evaluation Principle

When constructing the evaluation system, it is necessary to adhere to the principle of comprehensiveness^[4]. It means that the evaluation should not only focus on students' mastery of English knowledge and skills, but also comprehensively consider students' development in ideology, politics and core socialist values. At the same time, the process evaluation should be emphasized to pay close attention to the specific performance of students in the whole teaching process, including class participation, contribution to group activities, etc., and witness every step of students' growth.

5.2 Evaluation Indices

The evaluation indices include knowledge and skill index and ideology, politics and values index. The knowledge and skill index covers the mastery of English language knowledge and the improvement of listening, speaking, reading and writing skills. The index of ideology, politics and values involves students' understanding of core socialist values and their practice in study and life, as well as their concrete performance of shaping national feelings in the expansion of international vision.

5.3 Evaluation method

The evaluation method can be a combination of formative evaluation and summative evaluation. Formative evaluation mainly uses classroom performance record, homework evaluation and group project evaluation to give timely feedback to students' learning situation. The summative evaluation is to appropriately add the content of ideology, politics and values in the exam, including topics such as national development and cultural inheritance in English writing.

6 Conclusion

The integration of English curriculum on the ideological and political dimension and core socialist values is a process of continuous advancement and deepening^[5]. Through all-round efforts, from theoretical cognition to practical exploration, and from problem analysis to strategy construction, it can gradually create a learning environment for students that attaches equal importance to knowledge and value. It can not only enable students to absorb ideological and political nutrition in English learning, and enhance national confidence, but also enable them to better show the style of China on the international stage. Looking forward to the future, the continuous deepening of integrated education will help English teaching achieve higher quality development and cultivate more excellent talents with responsibility, feelings and ability for the society.

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